

Week	Standard	Assessment/evaluation
1	<p>Welcome and Basic Skills – Went over expectations, rules and “10 Basic Skills” to get from taking U.S. History to make them better Citizens and Communicators – Using Historical Imagination, Gaining Multi-cultural perspective, recognizing points of view, comparing/contrasting, cause and effect, assessing consequences, distinguishing fact from opinion, hypothesizing, problem solving, & identifying values (from The American Nation and American Anthem Texts)</p>	<p>*Warm up Journal of 8/19 – List of skills with their own examples from present day. *Warm up Journal of 8/21 – Journal Entry of character in “Remember the Titans”</p>
2	<p>“10 Basic Skills” (continued) – more details and examples. Practice using differing skills.</p> <p>11.1 Students Analyze the significant events in the founding of the nation and its attempts to realize the philosophy of government described in the Declaration of Independence.</p>	<p>*Warm Up Journal 8/24 – Detailed use of skill #1 from Titans *Warm Up Journal 8/25 –Titans Skill #2 *Warm up Journal 8/26 – Evaluation/critique of story and movie “Remember the Titans”. *Three different crossword of Ch. 1 (sections 1-3) and Ch. 2 (Section 1) – Students find answers throughout text using scanning and analyzing methods. 8/28/09</p>
3	<p>11.1.4 Examine the effects of the Civil War and Reconstruction and of the industrial revolution, including demographic shifts and the emergence in the late nineteenth century of the United States as a World Power</p>	<p>*Warm up Journal – Civil Wars at home and their resolutions *Class lecture/discussion/notes – events leading to war. Attempts at compromise. *Civil War –“Let’s Get the Details” Assignment – students find answers and teacher gives 1/3 of details.</p>
4	<p>11.1.4 Examine the effects of the Civil War and Reconstruction and of the industrial revolution, including demographic shifts and the emergence in the late nineteenth century of the United States as a World Power</p>	<p>*Questions from Movie clips on “Glory” *The Union in Crisis – Fill in blank assignment *Reconstruction and Aftermath assignment.</p>
5	<p>11.1.4 Examine the effects of the Civil War and Reconstruction and of the industrial revolution, including demographic shifts and the emergence in the late nineteenth century of the United States as a World Power 11.2.2 Describe the changing landscape, including the growth of cities linked by industry and trade, and the development of cities divided according to race, ethnicity, and class. 11.2.3 Trace the effect of the Americanization Movement. 11.2.4 Analyze the effect of urban political machines and responses to them by immigrants and middle class reformers</p>	<p>*Add to Reconstruction assignment – migration and movement after Civil War. *Warm Up – Acceptance back into the Family. *An Industrial Nation – Puzzle assignment...students complete portion and share answers with rest of class.</p>

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9	<p>11.1 Students Analyze the significant events in the founding of the nation and its attempts to realize the philosophy of government described in the Declaration of Independence.</p> <p>11.2 Students analyze the relationship among the rise of industrialization, large scale rural-to-urban migration, and massive immigration from Southern and Eastern Europe.</p>	<p>*Review Jeopardy and final notes.</p> <p>*Final Summary Test and reteach/overview</p>